2023-24 Local Control Accountability Plan (LCAP)
Summary of Expected Annual Measurable Objectives (EAMO)

2022-23 Local Control Accountability Plan for Laurel Tree Charter School
Summary of Expected Annual Measurable Objectives (EAMO)

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Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Laurel Tree Charter School	Brenda Sutter Lead Teacher	laureltree_lc@yahoo.com 707 822-5626

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Desired Outcome for 2023-24
	Increase communication of our Mission, Vision, and our Five R's to our community through our website, Monday Note, and events. Events that create connections with parents and community.	Our website has many things parents need: calendar, Monday Note, SARC, information on policies. It is not currently in Spanish. There are state requirements that are not present or are out of date. Our mission/vision statement needs updating. We have been unable to hold community events.	All needed parent information will be available on-line and at a back-to-school event in the fall. All state required information will be posted online. All information will be available in Spanish. Community Events, including a back-to-school night, will happen five times a year.
	We will have good communication with parents on systems and procedures and 90% of parents in grades 6-12 will login to Jupiter Ed monthly and the use it as an information sources, a way to give input, and a way to contact teachers as measured by the Jupiter Ed Stats. 90% of our students in grades 6-12 will have weekly logins on JupiterEd. 80% of families will access the Monday Note Weekly	82% of parents have logged in this year. 66% of students have logged in this year.	90% of all parents and students regularly use Jupiter Ed (monthly for parents, weekly for students) as ways to connect with teachers, and give input, as measured by the Jupiter Ed stats. Access of the Monday Note will be at 80%weekly as measured by Wix Stats.
	Increase our Average Daily Attendance from 93% to 96%	93% in 2019-20	Average Daily Attendance is maintained at 96%
	Decrease our percentage of chronic absenteeism (absent more than 10%) from 13% to 5%.	13% in 2019-20	Chronic Absenteeism is 5% or lower.
	Increase the number of Attendance Meetings with family for chronic absenteeism to 80%.	0% during the pandemic	We have attendance circles with 80% of our chronic absentees and develop a successful plan with a team that includes our school psychologist.

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Priority	Metric	Baseline	Desired Outcome for 2023-24
	Maintain our middle school drop-out rate of 0%.	0% in 2019-20	We maintain a 0% middle school drop out rate.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Desired Outcome for 2023-24
	100% of our staff will be trained in first aid and CPR. 90% of our high school students will be trained in first aid and CPR. 80% of our middle school students will have basic first aid and water safety training. We will have several staff members complete the Wilderness First Aid Course.	70% of the staff has current first aid/CPR No training for middle and high school took place in 2020-21. None of our staff has taken the Wilderness First Aid Course.	100% of our staff is trained in first aid and CPR. 90% of our high school students are trained in first aid and CPR. 80% of our middle school students have basic first aid and water safety training. Several staff members of our staff have completed the Wilderness First Aid Course.
	Humidity rates at the Arcata site between 40-60%. Mold levels monitored and appropriate action taken.	No mold testing or humidity testing was done in 20-21. In 2019-29 the humidity was under 60% and mold testing was done showing an improvement from previous years.	Our new site will have been built and we will no longer need to monitor a potentially unhealthy building.
	Maintain and improve emergency kits, including fire safety kits in all classrooms.	All classrooms currently have emergency kits and fire safety kits.	All classrooms will continue to have well-stocked emergency kits and fire safety kits.
	Safety Plan with risk assessments for Forest School and Off-Site Plans be maintained yearly.	We have a safety plan that was written in 2019. We review it yearly.	Our safety plan includes risk assessment for Forest School and emergency plans for our new site and all off-site locations. It is reviewed and updated yearly.
	We have built a sustainable school and can move all students to the new site.	We have purchased four acres of land and begun the permit process with the county. Permaculture Designs were drawn up by our high school students. Regenerative building ideas were developed in collaboration with University of San Diego Engineering Professor, Caroline Baillie.	Our sustainably built, regenerative school with food forests, orchards and gardens is ready for the whole school to move into.

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Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Desired Outcome for 2023-24
	Increase our CAASPP scores in English and Math by 3% each year.	2018-19 CAASPP SCORES ELA % Met or Exceeded 53.8 Math % Met or Exceeded 38.8	ELA % Met or Exceeded 63 Math % Met or Exceeded 48
	Full implementation of Wit and Wisdom program with strong phonics and reading intervention in the early grades.	Only some teachers used Wit and Wisdom during the pandemic.	All teachers consistently using Wit and Wisdom, with phonics and reading interventions in the primary grades.
	Consistent use over time of Dibels, Exact Path, and CAASPP, as well as in house assessment and teacher knowledge of students to track individual progress and target instruction.	We used Core Growth this year in the primary grades and half-heartedly administered the CAASPP.	We will have three years of data showing individual growth for students and be using that data to target instruction.

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Desired Outcome for 2023-24
	Suspension Rates - Maintain low suspension and expulsion rates through Restorative Practices and Mindfulness.	0 suspensions and expulsions in 2020-21	We continue to maintain low suspension and expulsion rates through Restorative Practices and Mindfulness.
	Integration of standards/values into our project-based learning.	Ten teachers have developed Forest School Lessons at different grade levels as part of our practicum and an A-G English course was designed around permaculture	We have project-based learning with standards (common core, sustainability, forest school) integrated in all grades. There is a clearly outlined framework of skills and assessments for all levels.
	Racial equity, accessibility and inclusion in all levels of the curriculum.	Wit and Wisdom, Howard Zinn, Stamped, and Native People's Curriculum are already part of our curriculum.	A clear outline of how racial equity, accessibility and inclusion is addressed at all levels. Staff has received training on equity and inclusion.
	Increase our ability to get kids off-site and outside	We have two vans.	We have four vans, a set of 20 e-bikes with a trailer, and a set of 10 kayaks with a trailer in order to facilitate getting students outside and off-site.

Expected Annual Measurable Objectives for Goal 5

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Priority	Metric	Baseline	Desired Outcome for 2023-24
	Number of A-G Courses Available	26 Courses 5 History (A) 6 English (B) 7 Math (C) 3 Science (D) 1 Language (E) 1 Art (F) 4 Elective (G)	35 Courses with at least one more in Art, Language, and Electives.
	Number of CTE Pathways Available	0	Three CTE Pathways Available for students
	System for tracking graduates	We one in place but we'd like to formalize it and have a way to track what happens to our graduates after they leave us.	Updated computer tracking system in place and being used consistently.
	Increase in the percentage of 11th and 12th graders taking concurrent enrollment classes	For 20/21 the percentage is 24%	50% of our 11th and 12th graders taking concurrent enrollment classes.
	Increase in the number of seniors graduating directly to a college/trade program.	Currently it's 81% for the whole time since we've been tracking. This year it's 50%	85% of our graduates going directly to a college or trade program after graduating from Laurel Tree.
	Increase the number of students who participate in and demonstrate preparedness for college through the Early Assessment Program (EAP) or other college readiness indicators.	We do not currently track this at all. First we'll need to decide what college readiness indicators we want to use.	A system in place that defines what college readiness indicators we are using, and three years of data showing an increase in the level of their preparedness for college.

Expected Annual Measurable Objectives for Goal 6

Priority	Metric	Baseline	Desired Outcome for 2023-24
	Percentage of teachers fully credentialed and appropriately assigned.		100% of teachers fully credentialed and appropriately assigned.
	Percentage of staff evaluated each year	0% of staff evaluated in 2020-21	100% of staff evaluated with a teacher created evaluation that provides helpful feedback.

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Priority	Metric	Baseline	Desired Outcome for 2023-24
	Development and maintenance of a professional development plan based on individual teacher goals and school-wide LCAP goals.	No formal tracking plan. However, we had ten teachers get Forest School Training to support our LCAP goal of expanding that program this year.	We maintain a professional development plan based on yearly teacher goals and school-wide LCAP goals, maintained and assessed for effectiveness. We have three years of data.

Expected Annual Measurable Objectives for Goal 7

Priority	Metric	Baseline	Desired Outcome for 2023-24
	Training completed for Board and Admin Team.	We have had no Board training this year. No members of our Admin Team have had training this year.	We have had two cycles of Board Training in the last three years. Two members of our Admin Team have had leadership training.
	Policies reviewed and updated to include values of inclusion, restorative justice, and sustainability.	We have reviewed one policy this year.	All policies have been reviewed and updated over the last three years.
	Student on the School Board	We do not have a student on the school board this year.	Consistently have a student position filled on the school board. Have an established way to recruit and have students apply.
	Have a Land Recognition policy.	We are beginning to create our own Land Recognition.	Have our own Land Recognition established and connections with local tribes around developing the site in McKinleyville.