**COMMUNITY CLASSES**

Students will participate in enrichment classes within our community in the afternoons, after their core content classes. Laurel Tree students will join existing community programs, but with a curriculum catered to our students and their specific needs. They will strengthen their self awareness as active learners by setting personal and group goals as well as refine specific physical skills. Students will be graded on participation, completion of weekly journal assignments, and applicable sustainability standards.

**Identified standards and learning goals for these class are :**

Water Safety

Body awareness, gross and fine motor skill refinement

Processing, analyzing, and responding to sensory information through the language and skills unique to music

Creating, performing, and participating in music

Expression and story telling through own body

Sustainability standards including collaborative learning, setting goals and collective action

**The weekly calendar will be the same for each of the 6- 7 weeks. (Please see calendar)**

Mondays and Tuesdays students will receive swimming instruction at Healthsport Arcata: https://healthsport.com/aquatics/

Wednesdays students will participate in music theatre/ improve class with KIDCO through the Humboldt Light Opera Company: http://www.hloc.org/kidco.html

On Thursdays, Laurel Tree students receive rock climbing instruction at Far North Climbing Gym: http://www.farnorthclimbing.com/

LINK TO THESE SUSTAINABILITY STANDARDS (?)

**National Education for Sustainability K-8 Student Learning Standards we will focus on:**

2.4 Social and Cultural Systems (*Family and Friends Personal Identity* *Happiness* *Fairness Collaborative Learning):*

Personal Identity - Students develop a sense of unique worth and personal competence.

Collaborative Learning - Students perform effectively on teams that set and achieve goals, conduct investigations, solve problems, and create solutions (e.g., by using consensus-building and cooperation to work toward group decisions).

3.1 Personal Action: *Setting Goals* *Communicating Ideas* *Making a Difference*

Setting Goals - Students assess their own learning by developing criteria for themselves, and use these to set goals and produce high-quality work.

Communicating Ideas - Students use different media to share ideas with diverse audiences.

Making a Difference - Students take an active role in their community and feel a locus of control or self-efficacy. Students understand that everyone has the ability to affect change or impact a system, community, and self.

3.2 Collective Action: *Setting Goals* *Working Together*

Setting Goals - Students work cooperatively and respectfully with people of various groups to set community goals and solve common problems.

Working Together - Students perform effectively on teams that set and achieve goals, conduct investigations, solve problems, and create solutions (e.g., by using consensus-building, conflict resolution, and cooperation to work toward  group decisions). Students use systematic and collaborative problem-solving processes, including mediation, to negotiate and resolve conflicts. Students respect and value human diversity as part of a multicultural society and world